

Department of Classical Studies
Course Outline
CS 2903B-650: DAILY LIFE IN ANCIENT ROME

INSTRUCTOR: Dr. K. Olson (kolson2@uwo.ca)

OFFICE: Lawson Hall 3227 (661-2111 x 84525)

OFFICE HOURS: Mondays, 4:00- 5:00 or by appointment (either in-person or on zoom)

TIME AND PLACE OF CLASS: Asynchronous online. ***PLEASE NOTE: All exams are given in-person. Details to follow.***

REQUIRED TEXTS:

A. Angela.

writing and education, clothing, housing and city life, food and drink, sexuality, slavery, the family, and leisure activities.

LEARNING OBJECTIVES:

On successful completion of this course students are expected to be able to:

have acquired a knowledge of various kinds of ancient Roman daily activities
identify both iconography and subject matter, and be able to visually analyze ancient art which depicts such activities
address the possible symbolism and meaning of content/subject matter in ancient art within its specific and larger social/historical context
to understand the important contribution archaeological evidence makes in examining and reconstructing the social history of ancient Rome
read, comprehend, and sum up ancient literary sources in translation concerning ancient social history

LEARNING OUTCOMES/TRANSFERABLE SKILLS:

Students completing this course are expected to have acquired:

an understanding of the importance of historical perspective, and how social norms and customs and the construction of daily life activities is a product of time, events and context
a developed understanding of the limits of primary evidence as actual historical fact

GRADES:

Midterm 1 (*in-person exam, Tuesday Feb 11th, 5:30-6:30 PM) 30%**

Midterm 2 (*in-person exam, Tuesday Mar 11th, 5:30-6:30 PM) 30%

Final Exam (*in-person exam) 40%

= 100%

**Please note that this assessment is central to the learning objectives for this course. Accordingly, students seeking academic consideration for this assessment will be required to provide formal supporting documentation. Students who are granted academic consideration for this assessment will be provided with the opportunity to make up this work by a make-up exam.

IMPORTANT POLICIES:

Note from the Dean of Arts and Humanities:

eligible for a course, you may be removed from it at any time, and you will receive no adjustment to your fees. These decisions cannot be appealed.

Religious Accommodation

choice exam preparation/writing, textbook reading, and more. Individual support is offered throughout the Fall/Winter terms in the drop-in Learning Help Centre, and year-round through individual counselling.

USC

Additional student-run support services are offered by the USC, <https://westernusc.ca/services/>.

Copyright:

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NOTES TO STUDENTS:

1. I post very basic powerpoints on OWL, but listening to the lecture is still essential to understand the details of the

Week of Jan 13th:

The Topography of Rome II
Urban Living

Reading: Angela pp. 22-27, 68-110, 157-178, 200-209, 218-220, 226-241, Gibbs 320-22

Week of Jan 20th:

Poverty
The Roman Atrium House I: structure

Reading: Angela pp. 28-44; Gibbs 126-129

Week of Jan 27th:

The Roman Atrium House II: decoration
Shopping and Commerce in Ancient Rome

Reading: Angela pp. 111-118, 146-149, 155-156

Week of Feb 3rd:

The Roman Family I
The Roman Family II

Reading: Angela pp. 242-247, Gibbs 112-126

Week of Feb 10th:

Roman slavery I

Reading: Angela pp. 179-194, Gibbs 134-154

Tues Feb 11th, 5:30-6:30 PM in-person MIDTERM #1

Week of Feb 17th: READING BREAK. NO LECTURES POSTED.

Week of Feb 24th:

Roman Slavery II

Reading:

Food and Dining

Reading: Angela 63-64, 262-272, 323-345, 348-355, Gibbs 322-326

Week of Mar 3rd:

Books, Writing, and Education

Reading: Angela pp. 140-145, 248-252, Gibbs 179-199

Holidays and Leisure Activities

Reading: 119-128, 132-136, 195-199

Week of Mar 10th:

Clothing and Adornment

Tues Mar 11th, 5:30-6:30 PM in-person MIDTERM #2

